



# theroundtable@crps.news

17 October, 2017

**School Vision:** -Our vision is to be a connected community learning, growing and achieving together.

**Purpose:** To maximise student learning through building a desire for personal excellence, a

High sense of self-worth and a love of learning.



## CALENDAR

## Diary Dates

### Where Legends Begin

### Our School Values:

**Resilience**

**Responsibility**

**Respect**

**Optimism**

### Our School

### Commandments:

*Be your best*

*Believe in yourself*

*Love learning*

*Care for yourself, others & the environment*

*Always stay positive and never give up*



Friday	20	October	Foundation Transition Session 4 @ 2:15pm Level 3 Sleepover Level 5 Aspire Higher Leadership Incursion
Wednesday	25	October	School Council Meeting 7:15pm
Saturday	28	October	Parents' Club Bunnings Cake Stall Fundraiser
Sunday	29	October	Project Day #4 1:00-4:00pm
Tuesday	31	October	Level 6 Transition to Year 7 Workshop
Wednesday	01	November	Hooptime Regional Finals Foundation 2018 Information Night 7:00pm
Thursday	02	November	Level 6 Transition Prevention Session (all Level 6 students)
Friday	03	November	In2Cricket Round Robin (selected students) Parents' Club Ice Cream Sundae Fundraiser
Tuesday	07	November	Melbourne Cup Day Public Holiday (students not required)
Wednesday	08-10	November	Level 4 Phillip Island Camp
Friday	10	November	Foundation Transition Session 5 @ 2:15pm
Monday	13	November	Parents' Club Meeting (after assembly) All Welcome Level 5 Sex Education Parent Information Night 6.00pm
Wednesday	15	November	Foundation-Pet Ownership Day 9.00am
Monday	13-24	November	Foundation - Level 4 Swimming Program Commences
Thursday	16	November	Foundation-Level 3 Camelot Soiree (Previously Camerata)
Monday	20	November	2018 Leaders Announcement
Wednesday	22	November	Foundation 2018 Orientation Morning 9:15am-12 noon School Council Meeting 7:15pm
Thursday	23	November	Level 4 – 6 Camelot Soiree (Previously Camerata)
Friday	24	November	Level 5 Sex Education Program (1)
Friday	1	December	Level 5 Sex Education Program (2)
Friday	8	December	Level 5 Sex Education Program (3)
Monday	11	December	Parents Club Meeting (after assembly) All Welcome
Tuesday	12	December	Year 6 to Year 7 Orientation Day
Wednesday	13	December	Proposed Xmas BBQ
Thursday	14	December	Christmas Cookie Morning Tea
Monday	18	December	Level 6 Celebration excursion Rush HQ and Jells Park
Wednesday	20	December	Level 6 Graduation from 5.30pm
Thursday	21	December	Level 6 End Year BBQ Tyrol Park
Friday	22	December	Level 6 Farewell MT <b>Last Day of Term Early Dismissal 1.30pm</b>

### 2017 SCHOOL TERM DATES

Term 1: 31 January to 31 March

Term 2: 18 April to 30 June

Term 3: 17 July to 22 September

Term 4: 9 October to 22 December

## Principal Report

### Leaving At the End Of 2017

If you believe that your child/ren may be leaving Camelot Rise at the end of 2017 (and not as a Grade 6 student), please let us know. Obviously, we do not want to see you go but understand changes in family circumstances; therefore, your early notification really will assist us with planning for next year.

Goodbye...



Term 4 is extremely busy for our school community. If parents need to see Peter Mills (Assistant Principal or myself to discuss any concerns, please call the school

on 9803 5344 and an appointment time can be made or alternatively come to the school office for an appointment time to also be made.

Have a great week.

Ms Helen Thomas

Acting Principal

[Thomas.helen.h@edumail.vic.gov.au](mailto:Thomas.helen.h@edumail.vic.gov.au)

### **Empathy**

Yesterday, Dhani H. spoke to the students at assembly about sympathy and empathy, and the difference between the two. He did a great job and used easy to understand examples to explain that sympathy was mostly about feeling sorry for others in relation to their current circumstances: whereas empathy was more about understanding another person's circumstances or perspectives, and what it would feel like to be that person.

Empathy is an essential social skill for life. It's the basis of successful relationships at home, within schools and classrooms and in the workplace and is an underlying and core component of a civilized society in which we treat others the way we want to be treated. But how do you teach kids to see someone else's perspective? How do you teach them to walk in someone else's shoes? How many times have you uttered this phrase to kids, "But how would you feel if he did that to you?" An important part of our job is to teach children empathy. Kids can be so caught up in themselves, they don't realize that what they are doing or saying can be hurtful.

Michele Borba, noted parenting expert, points out in her blog about nurturing empathy: *"REALITY CHECK: Empathy is the moral virtue that helps children 'identify with and feel other people's concerns.' When they do, they are more likely to reach out and respond in more caring, compassionate ways to others."*

If we want to stop bullying, ostracism, isolation and the carrying out of hurtful acts at schools and online, students must be continually supported to build their capacities to understand and display empathy, and in doing gain a greater compassion for each other. By building a better understanding of empathy in children we can help them realise how their actions impact on others.

### **How you can help children build empathy**

One way to help children understand, and then anticipate, other people's feelings is to show them faces and body language. The more we interact with people, the more we pick-up on cues: Crossed arms mean someone is angry, upset, or closed off. Someone hanging their head and lingering on the outside of the group is feeling left out. Children often don't have the same degree of experience or understanding that adults do and may miss these body clues.

Another great way to support children as they build their understanding of and capacity to show empathy is by reading picture storybooks with them and talking about the characters' actions, facial expressions and body language. Another option is to watch a TV show and turn off the sound. See how much your child can understand just by watching the faces and body positions.

(Adapted from 'Talking with Trees' – stories that teach good character traits)

For more on empathy you can visit the following websites:

<http://www.talkingtreebooks.com/blog/?p=474>

<https://www.edutopia.org/article/4-proven-strategies-teaching-empathy-donna-wilson-marcus-conyers>

## A few reminders for students when playing out in the Yard

During Monday's assembly I provided the students with a few timely reminders regarding the behaviour that is expected of all students when out in the yard during recesses and lunch times, for the remainder of this term. These reminders were provided in the interests of keeping all students as safe as possible, whilst playing in the yard, and included:

- Ensuring that they do not engage in playing activities or linger around the bag areas or the toilet areas
- When the bell music sounds towards the end of lunch time and recess, remembering to first take a look around their immediate area for any uniform items (such as bomber jackets or windcheaters) sports equipment or other personal belongings, gather them up and then head immediately to their lining up areas.
- When playing on the oval and engaging in AFL football, rugby or soccer type games, making it clear that they are not to grab or tackle each other in any way, including slide tackles. (see section on soccer play for more information)
- Making sure that their hats remain on their heads at all times, regardless of what activities they are engaging in

We also ask, that as parents and carers, that you please discuss and reinforce the all-important safety aspects related to each of these reminders, with your children.

## LUNCHTIME CLUBS TERM 4 - 2017

DAY	1:10 – 1:35pm		1:35 – 2:00pm	
<b>Monday</b>	Yoga 3-6 Garden Club	Multipurpose Room - Mrs Loria Garden Shed – Ms Thomas	Library Open	Library – Mrs. Arney
<b>Tuesday</b>	French Club Tech. Club Enviro. Club	Library – Mrs Arney ICT Lab -Mr Gleeson Garden Shed – Mrs Walter	Drawing Club Senior Choir	1H C'room – Ms Harrington Music Room – Miss Nyhuis
<b>Wednesday</b>	S.R.I. F to 2 Library Open Netball 4's & 5's Secret Agent Club	TAC-Peter Mills Library – Mrs Loria Mrs Hewett –Netball Court 5Y Classroom – Mrs Schwass	S.R.I. 3 to 6 Junior Choir	TAC – Ms Thomas Music Room – Miss Nyhuis
<b>Thursday</b>	Yoga F-2 Chess Club	Multipurpose Room - Mrs Loria 5Y Classroom – Mr Young	Soccer Club	Oval – Mr Heys
<b>Friday</b>	Games Club	Library – Ms Curtain	Library Open Art Club	Library – Mrs. Arney Art Room - Mrs Katsigiannis

## Assistant Principal's Report

### **The week that was...**

Our first week into Term 4 has been a busy and exciting one. A huge thank you to all the teachers and parents involved last week in our Foundation excursion to IMAX and the Melbourne Museum. The students loved the movie about mini beasts and are involved in some fantastic follow up work back at school.

Ms Harrington returns today as Mrs Rose! Congratulations Mrs Rose on your wedding, we hope you had a wonderful day and we can't wait to see photos and hear stories about your special day.

Mrs Nash is currently covering Ms. Slobodzian who begins her maternity leave this week. We are lucky to have such an experienced teacher who knows our school so thoroughly assisting with the Foundation team.

### **Student Placement Considerations for 2017**

Teachers will be beginning discussions regarding the placement of students for 2018 in coming weeks. This is a complex task as there are many factors to consider in order to arrange the best balance of students in each class. Teachers consider factors such as gender balance, academic abilities, friendship groups and students who work well and do not work well together. This process takes many hours of planning with the purpose being to maximise student learning. If you have any educational or social matters you would like to be considered when classes are being prepared could you please address these to Helen/Pete or myself in writing no later than

### **Friday 3 November.**

Please note this is *not an opportunity to request a particular teacher* as this is an equally complex and separate process. The staff at Camelot Rise have a deep level of professional knowledge, experience and judgement, and will always do the best for each child so as to maximise their learning opportunities. It is also important to note that it may not be possible to grant every request submitted.

### **AFL Roadshow**

Last Friday we had a visit from the AFL Roadshow. It was a great day for all students to rotate through a number of activities including marking, kicking and handballing. There was also a special slide and an obstacle course for the students to tackle. Thank you to Mr Roberts for organising this great event.

### **Soccer Play Outside**

Every now and again challenges arise when large groups of students enjoy playing the same game. Of recent times, we have experienced a number of issues particularly around students accidentally bumping into others and then students retaliating. It is exceptionally important to remind children that this - in no way, shape or form can be accepted or tolerated. Every child has the opportunity at school to choose to play any particular game or participate in any activity they choose, and feel safe. To help children get along and play this game with it's larger numbers safely and responsibly we will be talking with them this week about the following guidelines and expectations:

\*No physical retaliation of any sort (if this occurs it will result in an immediate weekly ban from playing soccer. The child may then join in again if they have had a successful week in the yard during the ban.

\*No physical tackling/contact

\*If an accidental bump occurs, the child must acknowledge this so the other child is aware it wasn't intentional

\*Our teachers on yard duty on level 3 will check in with the students playing soccer on the oval at the beginning of every recess and lunchtime to ensure all is OK, and remain close by as a support

\*Children need to form mixed teams. Issues have been more prevalent when levels play one another – ie. Level 4 against Level 5.

Please discuss this with your child if they play soccer, and let us know if you have any questions. We appreciate your support with this.

Enjoy the week!

Assistant Principal – Tennille Anderson

## AWARDS

Class	Student	Achievement
FC	FC	In recognition of displaying all of our school values so beautifully on our excursion to IMAX and the Melbourne Museum. Well done everyone!
FN	Dawn Leung	In recognition of the wonderful resilience she displayed on our IMAX excursion. Well done Dawn!
FS	Robbie Chai	In recognition of trying hard to write a recount from our excursion to the Melbourne Museum. Well done!
1H	Vidya Jivanjee	In recognition of her fantastic Independent Reading and learning how to infer when reading a text. Well done Vidya!
1S	Kaylee Duchow	In recognition of her respectful and responsible attitudes when completing her classroom work tasks. A great achiever, well done Kaylee!
1W	Alex Zou	In recognition of his excellent mathematical thinking when working with data and graphs. Well done Alex!
2A	Ryan Louie	In recognition of his excellent work documenting his thinking while working on the class reading goal of predicting.
2G	Milen George	In recognition of his enthusiasm and attention to detail when writing. Keep up the great writing Milen!
2S	Joel Carland and Stephanie Railakis	In recognition of their initiative to help in the classroom every day. Well done, Stephanie and Joel!
3A	Ethan Law	In recognition of trying hard to make good choices in the classroom. Well done, Ethan!
3H	Ivyanne Dai	In recognition of the effort she has put into completing all tasks this week. Well done!
3P	Abyaz Shariff	In recognition of being a great talking buddy. He always listens actively, contributes his thoughts and ideas, and shares the thinking load with his talking buddy.
4H	Liam Eagleton	In recognition of the effort he has put into his handwriting this week. Keep it up Liam
4J	Elisabeth Wale	In recognition of her knowledge and understanding of 3D shapes that she contributes to class discussions.
4WT	Daniel Broomhead	In recognition of his hard work and effort he demonstrated during our Independent Reading session. Keep up the great work!
5J	Alize Le Moing-Ross	In recognition of her use of formal language and lateral thinking when writing up a scientific method report. Well done, Alize!
5Y	Hemi Baker	In recognition of the effort he has put into all his writing tasks this term. Keep up the great work!
5/6N	Jessica Zhu	In recognition of the way she supported her analysis of mood and pace in her book club book, Dragon Keeper. Well done!
6A	Jess Anselmo	In recognition of her constant dedication and outstanding work ethic. Well done, Jess!
6BM	Scarlet Hilli	In recognition of your contributions during book club this week. You were really focused and came up with great themes and ideas. Keep it up!
MUSIC	Jasper Cheng FC	In recognition of his ability to aurally identify and describe the sound of a range of percussion instruments. Well done, Jasper!



ART	1W Zoe Marko	In recognition of her attentiveness and her ability to take on new ideas and skillfully apply them to her work in Art. Well done!
PE	Gemma Jacks 2S	In recognition of the way she tracked and move towards the ball when practising catching. Well done Gemma!
FRENCH	Yiqin Zhang FC	In recognition of always doing her best work and for making strong contributions to class discussions. Fantastique, Yiqin.
Specialist Trophy: 4WT for always trying to improve their performance in all specialist lessons.		

## Foundation-Level 4

**Monday 13<sup>th</sup> November - Friday 24<sup>th</sup> November**

The Foundation - Level 4 swimming program will commence in Term 4 at the Monash Aquatic Centre, Waverley Road, Glen Waverley. The program is an important part of the Physical Education program at Camelot Rise and all children from these grades are encouraged to participate.

The event has now been added to Compass so please consent and pay on by **Monday 23<sup>rd</sup> October**. Also each student would have bought home an ability form. This needs to be completed and returned to the class teacher asap, thankyou.



### **Sport**

Congratulations to all students competed at the Monash\_Waverley division Athletics at Knox Athletics Track on Thursday. It was a very successful days with great results. Brian S (100m and 200m) and Spencer S (800m and high jump) will now go on and represent the Camelot Rise PS and the District at the Regional Championships this Thursday at Bill Sewart Athletics track. Good Luck.



### **Book Club**

Book Club Issue 7 has been sent home.

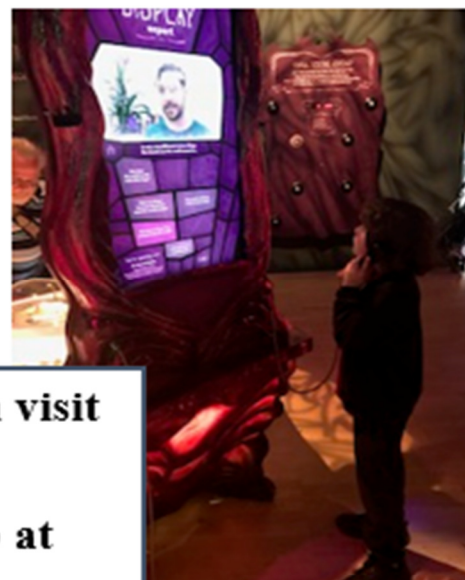
Orders are due by Wednesday October 25th.

Please note that from next year (2018) we will no longer be accepting cash payments - only online orders.

If you are still placing a cash order, have a go this issue at ordering online.

Instructions are on the order form and it is an easy process once you have set up your account.

There are also free books earned for those ordering online.



**Foundation visit  
the  
Bug Lab at  
Melbourne  
Museum**





## FOUNDATION 2018 TRANSITION UNIFORM SHOP HOURS

The Uniform Shop will be open on the following dates for parents/carers of  
2018 Foundation students.

We strongly recommend parents/carers book an appointment time @ [www.trybooking.com/LLMO](http://www.trybooking.com/LLMO)  
to enable ordering of uniform to be processed accordingly as Term 4 is very busy time across our school community

**20<sup>th</sup> October 1:30pm – 2:00pm**  
**10<sup>th</sup> November 1:30pm – 3:00pm**  
**22<sup>nd</sup> November 9:30am – 11:30am**

*(last opportunity to purchase uniform items before 2018)*

Please book an appointment at [www.trybooking.com/LLMO](http://www.trybooking.com/LLMO)

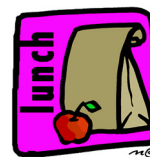


School Council have ratified the following dates for CRPS uniform change-over:		
		
YOU CAN WEAR THESE UNIFORM LOGOS UNTIL END OF 2017		NEW PRINTED UNIFORM LOGO ONLY FROM 2018 ONWARDS

校委会决定 CRPS 校服 更换日期 如下:		
		
以上校标可以穿戴 至 2017 年末		新打印校服校标 仅 自 2018 年初 生效



# Canteen



## Term 4 Roster

Can you help volunteer in our school canteen, we need volunteers for Term 4 especially on a Wednesday or Thursday

<b>Tuesday 10/10</b>	<b>Wednesday 11/10</b>	<b>Thursday 12/10</b>
Michelle R Help Needed	Help Needed Help Needed	Joanne R Lindsey S
<b>Tuesday 17/10</b>	<b>Wednesday 18/10</b>	<b>Thursday 19/10</b>
Nat G Help Needed	Stella W Help Needed	Help Needed Help Needed
<b>Tuesday 24/10</b>	<b>Wednesday 25/10</b>	<b>Thursday 26/10</b>
Michelle R Lindsey S	Help Needed Help Needed	Joanne R Help Needed
<b>Tuesday 31/10</b>	<b>Wednesday 1/11</b>	<b>Thursday 2/11</b>
Nat G Help Needed	Stella W Help Needed	Help Needed Help Needed
<b>Tuesday 7/11</b>	<b>Wednesday 8/11</b>	<b>Thursday 9/11</b>
Melbourne Cup No school	Help Needed Help Needed	Joanne R Help Needed
<b>Tuesday 14/11</b>	<b>Wednesday 15/11</b>	<b>Thursday 16/11</b>
Nat G Help Needed	Stella W Help Needed	Joanne R Lindsey S
<b>Tuesday 21/11</b>	<b>Wednesday 22/11</b>	<b>Thursday 23/11</b>
Michelle R Lindsey S	Help Needed Help Needed	Help Needed Help Needed
<b>Tuesday 28/11</b>	<b>Wednesday 29/11</b>	<b>Thursday 30/11</b>
Nat G Help Needed	Stella W Help Needed	Joanne R Help Needed
<b>Tuesday 5/12</b>	<b>Wednesday 6/12</b>	<b>Thursday 7/12</b>
Michelle R Lindsey S	Help Needed Help Needed	Help Needed Help Needed
<b>Tuesday 12/12</b>	<b>Wednesday 13/12</b>	<b>Thursday 14/12</b>
Nat G Help Needed	Stella W Help Needed	Joanne R Lindsey S
<b>Tuesday 19/12</b>	<b>Wednesday 20/12</b>	<b>Thursday 21/12</b>
Michelle R Help Needed	Help Needed Help Needed	Help Needed Help Needed

The capacity to learn is  
a *gift*; the ability to  
learn is a *skill*; the  
willingness to learn is a  
*choice*.

Brian Herbert



# Project Day #4

Dear Families,

Our third Project Day for Term 4 2017 is fast approaching. If you are available and can help on **Sunday 29th October** it would be fantastic.

Could you please return the slip below before Wednesday 26th October, 2017 with your details completed. Alternatively, you can contact the school directly so we can finalise our numbers and confirm the projects for the day.

Tea and coffee facilities will be available to ensure that you stay warm and energised and we will also provide plenty of healthy refreshments.

Please make sure all attendees wear closed shoes and appropriate warm clothing as we will be working outdoors. The school has plenty of gardening tools to use on the day.

Thank you for your continued support.

Building & Grounds Sub-Committee.

Rectangular Snip

**SUNDAY**

**OCTOBER 29TH**

**1:00PM-4:00PM**

## To Do List

- Gardening
- General maintenance
- Rake playground soft-fall
- General cleaning



CRPS Project Day #4

Sunday October 29th

1:00-4:00pm

Family Name: \_\_\_\_\_

Number of Attendees: \_\_\_\_\_

Special Skills: \_\_\_\_\_

Time(s) available:

1pm-2pm

2pm-3pm

3pm-4pm

(please circle)

# Walk to School is back

Every October, Walk to School encourages Victorian primary school kids to walk, ride or scoot to and from school. It's a great way to help students earn healthy habits and achieve the recommended 60 minutes of physical activity, every day.

Along with the health benefits, active travel options to and from school reduces traffic congestion, save on parking and helps the environment. Therefore, it is great for the entire school community.

More information available at <https://www.walktoschool.vic.gov.au/>





## Before School / After School Care

### Program Update

#### Dear Parents and Families

**Welcome to all the new families we have at OSHClub and welcome back to all our existing families.**

#### Last week:

Children worked together to create a large circular zodiac jig saw puzzle. This 625 piece puzzle was very detailed and it required a lot of patience and problem solving to get it completed.

#### This weeks goal: Hugo's Dinosaur Week

Hugo assisted with the programming for this week.

#### SUNSMART: Hats and water bottles

All children at OSHClub require a named school hat and water bottle. As we often play outside where taps are limited. Children can bring a spare named hat and drink bottle to leave here. Sunscreen is applied also.

Date: 16/10/2017	Monday	Tuesday	Wednesday	Thursday	Friday
<b>BSC</b>	Crazy dinosaurs 2 truths 1 lie	Making slime(Kayleigh) Rob the nest	Board games 2 square	Pin the tail on the dinosaur Leadership (Zayn)	Dinosaur balloons China wall <u>tiggy</u>
<b>ASC</b>	Dinosaur word search Paper plate sun Obstacle course 40/40	Doodle drawings Animal habitats Round robin Ship shark shore	Make a Dino quiz Hangman Dinosaur dig Outdoor play	Clay dinosaurs My favourite things – book Dance battle Sit down stand up	Icing a cake Board games Fruit salad Stegosaurus stomp

#### Child Care Rebate (CCR)

- Most families are eligible for the 50% rebate of all out of pocket expenses for attending OSHClub programs. Many families are getting half their fees back as an Immediate discount when they ask for their rebate to be applied to their account. Please note the CCR is not means tested.
- Changes to the CCR payment method can be made online at [www.humanservices.gov.au](http://www.humanservices.gov.au) or alternatively call 13 61 50, give your Customer Reference Number (CRN), enter your PIN (if you have one) then say 'Child Care Rebate Options' and follow the prompts. Ask for your Child Care Rebate to be paid 'directly' to OSHClub on your behalf as a fee reduction.

#### **OSHClub information:**

**Program Phone: 0407342157 (leave an SMS or voice message)**

**Coordinator: Denise**

**Assistants: Sumarni, Naomi and Christina**

**OSHClub Head Office: 1300 395 735**

**All families must be enrolled to attend the program, remember this is free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account.**

**For on the day bookings and cancellations please contact the coordinator direct at the service.**



# Community News

and

**All Quality Kitchens.com.au**  
ABN: 50186645370

Mobile: 0414 351 511  
Phone: 03 9544 3180  
Fax: 03 9543 1621  
Email: [allqualitykitchens@bigpond.com](mailto:allqualitykitchens@bigpond.com)

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- Entertainment Units
- Wall Units
- Reception Counters
- Wardrobes
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- Bars & more!

45 Sarton Road, Clayton, VIC

**ANZ HOT SHOTS**

Start playing now!

**TERM 4 SPECIAL OFFER**  
Book in for the rest of the term and receive an extra two free lessons (New pupils only)

**TOP HIT TENNIS COACHING**

Mayfield Park TC (Mt Waverley)  
Glen Waverley TC (Behind Aquatic Centre)  
St. Judes TC (Scoresby)

- Group Lesson
- Semi-Private Lessons (2 on court)
- Private Lessons (one on one)
- All Ages Welcome.
- Competition Teams Available
- Junior Hot Shot Tennis : softer balls, lower nets, makes learning more fun.
- Mid-Week Ladies—Mums program.

0417 327 880

**TCAV CLUB PROFESSIONAL**

CONTACT: Brad Hasler on 0417 327 880 or [brad\\_hasler@yahoo.com.au](mailto:brad_hasler@yahoo.com.au)

**DEAR PARENT**

NumberWorks'nWords can help bring out the best in your child with expert after-school Maths and English tuition.

From Prep to Year 10, no matter whether they're struggling to keep up, or bursting to race ahead, NumberWorks'nWords promises to give your child's education – and confidence – a real boost.

Over the past 26 years, NumberWorks'nWords has proven effective, helping thousands of children just like yours succeed, by:

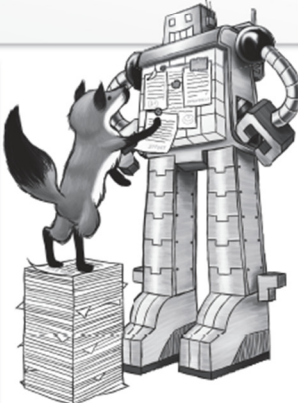
- tailoring to your child, according to his or her particular needs
- setting goals, which are monitored along the way and discussed with you
- developing their own programmes using qualified Maths and English specialists
- matching the tuition to the school curriculum.

Right now NumberWorks'nWords is offering **FREE ASSESSMENTS** in Maths and English. These assessments provide a great opportunity for you to discover how your child is doing, collaborate on a plan to help them achieve their potential, and to see for yourself how effective – and enjoyable – NumberWorks'nWords specialist Maths tuition and English tuition really is.

Call today to book your free assessment, or to discuss any concerns you may have about your child's progress.

Glen Waverley  
**PH 9574 9964**  
Kind regards,  
Margaret Seenan  
[numberworksnwords.com.au](http://numberworksnwords.com.au)

**NumberWorks'nWords**  
Specialist Maths tuition and English tuition



- custom designed homes
- contemporary homes
- period & heritage homes
- new homes
- extensions & renovations
- town planning

**emotivedesigns**  
0413 519 531  
[emotivedes@gmail.com](mailto:emotivedes@gmail.com)  
[emotivedesigns.com.au](http://emotivedesigns.com.au)

**emotivedesigns**

REGISTERED Building Practitioner

**GreenSmart** PROFESSIONAL

**MINI ROOS SUMMER SKILLS PROGRAM 2017**



**Glen Waverley Soccer Club U5s, U6s, U7s MiniRoos Summer Skills Program 2017**

Saturday 21<sup>st</sup> October – Saturday 9<sup>th</sup> December (8 Weeks)

Venue: - Wheelers Hill Secondary College, Lum Road, Wheelers Hill

Cost: - \$80.00 per Child (Restricted to a Maximum of 40 Participants)

Age Groups: - U5s, U6s, U7s

Time: - 9:45am - 11:00am (Arrive 9:30am for parents and kids kick about)

Dress code: - Sports shirt, shorts, long socks, boots or sturdy runners, don't forget the water bottle and sunscreen. SHIN PADS must be worn for all sessions!

Come and join us at our summer skills program with our dedicated coaches and parent helpers/group leaders all assisting the participants to develop football skills in a safe, fun and interactive learning environment.

ALL registration enquiries in the first instance to Gill: - [registrations@glenwaverleysoccer.org.au](mailto:registrations@glenwaverleysoccer.org.au)

**50 Years Celebration**

**TWILIGHT FETE**

**SATURDAY, 28<sup>th</sup> OCTOBER, 2017**  
**3PM - 8PM**

- Food & Drink Stalls
- Cake Stall
- Plant Stall
- Fete Stalls
- Book Stall
- Carnival Rides
- Jumping Castles
- Animal Farm
- Live Entertainment

**MOUNT WAVERLEY HEIGHTS PRIMARY SCHOOL**

Parking Available in Solomon Street and on School Oval (access via Huntingdale Road)