

Camelot Rise Primary School Newsletter

Issue 4 · 04 Nov 2020

Our Vision Our vision is to be a connected community, learning, growing and achieving together. Our Purpose To maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

In this issue



From the Principal



From the Assistant Principal



Dates to remember



Curriculum News



Student Awards



Student Leadership



School events

Issue 4 PDF Export - iNewsletter



Community News



Advertising



From the Principal

Principal's Report

Dear CRPS Community,

We have had a fantastic couple of weeks at school. The weather has been lovely, our students are happily learning in their classrooms and the playground has been a hive of excitement. Our students have all settled back in very well and there is not one person in our community that is not ecstatic to be back. It has been wonderful catching up with all the students, even though many of them are hard to recognise due to some serious growth spurts over the last six months. Likewise, we have all enjoyed our daily chats with parents at drop off and pick up times.

Last weekend all Victorians received excellent news with the easing of restrictions across metropolitan Melbourne. This is a great moment for all Melburnians who have worked so hard and made so many sacrifices to reduce the spread of COVID-19. The easing of restrictions will allow us to make some minor changes and to our plans for Year 6 Graduation

and Prep 2021 Transition. Unfortunately, both of these events will not able to return to normal. However, we can make some positive changes to our plans and this will be communicated to students and families shortly.

On October, 14th we celebrated Book Week and it was a wonderful day! Our students and teachers looked magnificent in their costumes. It was great to see the students so happy and enjoying themselves back at school.









Unfortunately, many of the big end of year events are unable to go ahead due to restrictions, but we look forward to finding some alternative solutions to create some fun for our students. Thankfully, the Year 6 Graduation will continue (in a modified format), but the swimming program, Christmas Concert, Camps and excursions cannot take place. As we draw closer towards the end of the school year, we will continue to communicate any changes via Compass with any up to the minute updates included.

Year 6 Graduation

Our Year 6 Graduation will occur on Wednesday, 16th December, 2020. Our Year 6 students and teachers have been discussing the various aspects of the graduation to determine what we can do within the guidelines to make this night as memorable as possible for our wonderful Year 6 students.

Parents will not be able to attend any sort of assembly or ceremony as per the current directions from the Department of Education but we will continue to utilise video platforms that served us so well during remote learning to share in these experiences. Parents will be able to watch a 'live stream' of the Graduation ceremony on the night.

We will continue to update the Year 6 families as to our plans in regard to our Year 6 Graduation.

Our Year 6 students were incredibly fortunate that we were able to attend our camp at the start of the year before all the rules regarding COVID – 19 were firmly in place.

World Teachers' Day

This year Victoria celebrated World Teachers' Day on Friday 30 October 2020. World Teachers' Day 2020 celebrated teachers with the theme 'Teachers: leading in crisis, reimagining the future'. This theme reflects the commitment teachers have made as leaders particularly teaching throughout the coronavirus (COVID-19) pandemic, in a range of environments. World Teachers' Day is a chance to recognise and celebrate the incredible contributions teachers have made in Victorian communities, as they help to teach the future.

Thank you to the amazing and inspirational teachers (and all staff) we have at Camelot Rise Primary School who have this year demonstrated more than ever how committed they are to providing the best educational experiences they can for all students at our school.

International Competitions and Assessments for Schools (ICAS)

A terrific effort by our Years 3-6 students who completed one or numerous ICAS assessments over the last two weeks. A big thank you to Mrs Wendy Yoong for her organisation and communication of ICAS and to the teachers for your flexibility and supervision. Results and any other information regarding ICAS will be communicated to through Compass.

We look forward to hearing the results of these assessments.

Parent Opinion Survey

Each year the school conducts an opinion survey amongst a sample of the school community.

This year, all families are invited to participate.

Results from this survey will be used to inform and direct our future school planning and improvement. All survey results are tabled, shared, discussed and analysed at School Council Meetings. I ask you to please take the time to complete the survey as your opinions are important to us and will contribute to the future management and organisation of our school. Please be assured that your responses are completely confidential. The survey is conducted anonymously, and it is important to us that you complete the survey as honestly as possible. A unique code and letter was emailed to one parent in each family with further information on Wednesday 14th October 2020.

• The survey will be conducted **online** and should take **20 minutes** to complete.

- The survey can be completed on any internet enabled device (iPad, Desktop or Laptop, Smartphone) and is compatible with most browsers.
- The survey will be open from Wednesday 14 October to Friday 13 November 2020.
- The survey is available in English and 10 other languages including Arabic,
 Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Greek, Turkish, Somali and Punjabi.

To date we have had 45 responses out of 268 invitations distributed. This is a response rate of 17%. It would be great to have this response rate above 70%.

We look forward to getting as many responses as possible as this data is very valuable to us as we continually seek to improve Camelot Rise Primary School.

Parent Contributions 2021

In the coming weeks, we will inform the school community of the Parent Payments for 2021. This year, the Department has asked schools to itemise the payments. The cost for Parent Payments are discussed and approved at our Finance and School Council meetings prior to being announced to the school community.

Are you leaving CRPS in 2021?

We ask that you let us know if you are moving or have enrolled to another school in 2021. We require this information as soon as possible in order to establish grade structures for the start of the new school year. If your child is currently in Grades Foundation – 5 and will not be at Camelot Rise in 2021 please notify the school office in writing as soon as possible.

Term 4 is a Sun Smart term

Parents and children are reminded that this term, children must wear the CRPS Broad Brimmed or Legionaries hat every day during recess and lunch breaks.

Matthew Coney



From the Assistant Principal

Year 6/7 Transition Student and Parent Workshop

Transitioning to secondary school is a significant event for students (and their families). It's a time of immense change in their physical, social and emotional wellbeing. On top of this comes the demand of adjusting to a secondary school environment including higher academic and organisation needs. Last Thursday the students participated in a workshop which provided students with knowledge, tools and strategies to assist them to experience a smooth and successful transition. Students were provided with many tips on how to cope with the move to secondary school so they can start preparing now and decrease any stress/anxiety they may be feeling. The workshop was facilitated by Amanda Lecuade from Organising Students. https://organisingstudents.com.au.

The student workshop took place during the school day, the students also spent a session creating 'a passport to secondary school' including sharing information about themselves, what they are looking forward to, setting some goals and any questions they have about their transition. In the evening, Amanda facilitated a parent session (via video link) which was very well attended.





Dates to remember

Term 4 is a Sun Smart term

Parents and children are reminded that this term, children must wear the CRPS Broad Brimmed or Legionaries hat every day during recess and lunch breaks.

Friday 11th December School Reports go live on Compass

Friday 11th December 'Meet the teacher for 2021'

Wednesday 16th December Level 6
Graduation (Details to be confirmed)

Term 4

Friday 18th December Last Day of Term

5th October - 18th December

1:30pm dismissal

2021

Term 1

Staff start: Wednesday 27th January

School Council Dates Students start: Thursday 28th January-1st April

Term 4 Term 2

Thursday 12th November 7.00pm - 9.00pm (via 19th Apr

WebEx)

19th April - 25th June

Term 3

12th July - 17th September

School Term Dates Term 4

2020 4th October - 17th December



Curriculum News

Foundation are working with money!

Students in Foundation are exploring coins and their value. "I'm using \$1 coins and 10c pieces to make a caterpillar!"









Student Awards

Student of the Week Merit Awards

Student of the Week Merit Awards Date: Friday 30th October 2020

Class	Student	Achievement
FJ	Jonah K	In recognition of the wonderful writing he has been doing. Your
	Daniel F	sentences are very creative and you always use punctuation,
		like question marks, accurately.
		In recognition of the way he cares for his peers, teachers and
		classroom. You are always offering a helping hand and do it
		with a smile on your face. Thank you, Daniel!
FL	David F	In recognition of being polite, courteous and kind, both in the
	Steven G	classroom and the playground.
		In recognition of showing interest and enthusiasm for all
		classroom activities. You have a great knowledge of the world
		Steven!
1H	Alex D	In recognition of the excellent connections he makes with a

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	Jonah N	text and events that have occurred in his own life.
	Aiden S	In recognition of his terrific place value creation of a cheetah
		using units, tens and hundreds in Base 10 blocks.
		In recognition of his amazing 'tightening tension' moment
		when writing about a bushfire. Great use of sensory
		descriptions.
1/2M	Clement	In recognition of always sharing your great ideas and thoughts
	X	during our mini-lessons.
	Josh B	In recognition of being a caring and considerate member of
	Rachel Z	1/2M. You are always so kind to your classmates
	Riley M-S	In recognition of the effort you put into your work during
		independent working time. You are always focussed and try
		your best.
		In recognition of your fantastic writing. I loved your idea about
		not opening the fridge because there was stinky cheese
		inside.
2CM	Sabrina P	In recognition of consistently showing she is ready to learn and
	Amelia B	for the great example she sets for others.
	Vivian F	In recognition of her leadership skills and for being a
		wonderful role model to her classmates.
		In recognition of her excellent effort in writing dynamic
		dialogue for a narrative. Fantastic!
2J	Caiden V	In recognition of consistently taking care of our classroom and
	& Emma	cleaning up after others. You're both such a great help to 2J &
	L	Mrs Johnson! Thank you!
3P	Jia Tong	In recognition of of her detailed summary about the book
	Ü	Stuart Little during book club. Well done Jia Tong your work
		was a shining example for others.
3BM	Sierra M	In recognition of the thought and effort you put into writing
	Henry H	your introduction about wanting a pool. You followed the
	Eliza C	structure carefully and included a great rhetorical question at
		the beginning. Well done!
		In recognition of your excellent contribution to our class
		discussion about fractions. You were really switched on!
		In recognition of your excellent contribution to our class
		discussion about fractions. You were really switched on!
4 J	Aayush D	In recognition of his amazing focus and determination during
rJ	, layusii D	all classes. Aayush genuinely puts his best effort into
		an olasses. Alayasii genamely pals ilis best ellort ilito

		everything he does – always aiming to achieve his very best. What an outstanding attitude! Well done, Aayush!
4N	Isabelle L Kyara T	In recognition of The great contributions she made about the characters in her book club text 'Songbird'. She provided evidence to support her thinking. The great contributions she made about the characters in her book club text 'Boy at the back of the class'. She explained her thinking and provided evidence to support her inferences.
5W/T	Meghan Ng Grace Fahey	In recognition of her persistence to write a Leadership speech that is coherent and engaging. Meghan proof reads and asks questions to ensure her writing is the best it can be. Well done! In recognition of her persistence to write a Leadership speech that is coherent and engaging. Grace took the time to consider the structure of her speech, ensuring that she included all elements. Well done!
5Y	Ben M Belle Y Joanna P Stephanie R	In recognition of their diligent approach to writing their leadership speeches. They have been well organised and considered possible ideas and feedback throughout the speech writing process. Well done!
5/6H	Nethaya L Leo Z Ishi K Freya H	In recognition of her well written and entertaining memoir about her first day at Camelot Rise Primary School in year 4. Her use of 'inner dialogue' to show the reader what going through her head as she sat in the classroom is fantastic. In recognition of his creative thinking when designing a car using 3D printing software. Leo has come up with a plan which we hope will allow him to print a car with rotating wheels. Great work, Leo. In recognition of her diligent approach to writing her leadership speech. She has listened to advice and sought feedback throughout the process. Well done, Ishi. In recognition of her positive attitude and 'can do' attitude towards all areas of her learning. Freya always puts in 100% effort and this shines through in the quality of the work she produces. She has been - and continues to be - a fantastic role model to her peers.
6N	Callum C	In recognition of his well-written memoir about the Mini Fete in

Kyan D Micah K Chienly M

Year 5. Callum made excellent word choices and used 'show, don't tell' and description to great effect to enable the reader to get a real sense of the anticipation and excitement he felt on the day.

In recognition of his enthusiasm for all areas of the curriculum and the effort he puts into his work. Kyan was always ready for our Webex sessions and made valuable contributions to our class discussions. His lightning fast typing skills blew us away and we appreciated his fun facts every day. Thanks for increasing our general knowledge, Kyan.

In recognition of her enthusiasm and engagement across all areas of the curriculum. Micah strives to do her best in everything she does, from the work she produces, her ideas and contributions to discussions and the positive way she engages with her peers and teachers. Thank you for bringing a growth mind set to all that you do, Micah.

In recognition of his enthusiasm shown when writing poetry. Chienly's poetry writing has been amazing. He experimented with a range of poetry styles and structures and wrote about such a wide range of topics - food, people, family, school... Chienly used figurative language such as similes and made good word choices throughout. Thank you for sharing your poems with us, Chienly.

6Y

Natalie A Robbie G Jenny L

Michael K In Term 3 remote learning, Michael significantly improved in his management of work tasks and deadlines - completing all required tasks with diligence. His growth in his engagement and responsibility is admirable and he has brought his energy and determination with him in Term 4. Well done Michael on showing responsibility for your learning!

> Natalie shows her responsible and mature nature throughout all facets of school life. She diligently attends to her House Captain roles and responsibilities, while persisting with difficult maths challenges and refining her memoir in the classroom. Well done Natalie on a fantastic final year of primary school!

Robbie has started Term 4 with leaps and bounds, eager to participate and learn. He applies his best and asks questions when he is unsure. Robbie your enthusiasm and effort has

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		been noticed. Congratulations and enjoy your transition to
		secondary school!
		Jenny has brought her spark with her, on returning to the
		classroom in Term 4. She has shown her enthusiasm in
		learning about angles in Maths, asking for more questions and
		then challenging herself to do that little bit extra. Well done
		Jenny, for maximising your learning opportunities.
PERFORMING	Hannah	In recognition of thoughtful contributions on her feelings and
ARTS	A-H 6N	preferences for different orchestral instruments.
	Vetri V	In recognition of the effective use of voice and action during
	2CM	our drama tasks. Wonderful work Vetri!
VISUAL ARTS	Riley MS	In recognition her focused effort to create her colourful and
		textured Van Gogh inspired sunflower collage. Keep up the
		positive work Riley!
PE	Aayush D	In recognition of being a fantastic fitness testing partner. You
	4 J	helped your partner and gave them good feedback about to do
		the tests correctly.
FRENCH	Robbie C	In recognition of great work on our play "Les trois petits
	3BM	cochons". The gestures are really helping your understanding.
Specialist Trophy: 4N for being responsible and exhibiting a spirit of optimism. You are		
wonderful 4N. Keep it up!		



Student Leadership

Congratulations to our Semester 2 Junior School Council members

Foundation	Callum H
Foundation	Michael P
1/2M	Emma F
1H	Aditi A
2J	Shanaya K
2CM	Will F
3P	Vyom G
звм	Tegan N
4J	Kiera M
4N	Maven W
5Y	Ben M
5WT	Emily Y
5/6H	Apollo R
6N	Asad M
6Y	Arsene L



School events

It's great to be back at school!

Footy Tipping 2020

With the footy all wrapped up for the year it's time to announce the Camelot Rise 2020 footy tipping winners.

Winners in the student division are:



- First place on 112: Joel C
- Second place on 106 and 351 points difference: Heath C
- Third place on 106 and 426 points difference: Aiden B

Student winner will receive a Sportsmart gift voucher for \$50, \$30 or \$20 for 1st, 2nd and 3rd respectively.

Also a huge congratulations to our teacher division winners:

- First place on 110: Me (Mr Carron)
- Second place on 109: Mrs Hewett

• Third place on 101: Mrs Newstead

The prize for teachers is pride.

Mr Carron

World Teachers Day

Camelot Rise PS celebrated World Teachers' Day last week. This gave us a chance to recognise and celebrate the incredible contributions our teachers have made with in the school and our community. A thank you to our school leaders and Junior School Council for the amazing video that was featured on the school Facebook page. It tells it all!



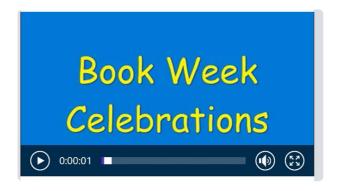
Book Week 2020

Book week - Curious Creatures, Wild Minds.



Students and staff enjoyed Book Week celebrations dressing up as their favourite book character. They were also lucky to hear from

Roland Harvey illustrator and author over WebEx.





Community News

Join our Facbook page and stay connected



https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/

Camelot Rise Primary School invites you to join our very own Facebook Group. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments are open for 2021

Enrolments for 2021 are now being accepted. Enrolment forms are available on the Camelot Rise Primary School website. Prospective families please download forms and return

to camelot.rise.ps@eduamil.vic.gov.au as soon as possible. We look forward to meeting you soon.

Scholastics Book Club

Issue 8 out soon!

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.



Every time you participate in a Scholastic offering, your School is being rewarded!

For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further.

In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Classroom Cuisine

For Term 4 menu

https://www.classroomcuisine.com.au/docs/menu-website.pdf

A note regarding Classroom Cuisine Sushi in 2020.

We are now using a product called Natureflex - a biodegradeable / compostable bag for our Sushi. The most expedient way for us to close it is with a taped neck - it's that coloured tape - you might be familiar witit – you'll often see hand bagged Iollies in cellophane with it as the closer!

Unfortunately, it's proving a bit hard for some children to tear the bag open. Given the environmental positive we're hoping for the support of your Classroom Teachers by having a pair of craft scissors available in the classroom to assist the children to get the bags open.

Thanks so much, in advance, for your help on this!





Advertising



